Outreach High School

Standards and Procedures

English Language Arts Secondary V

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18

Term 1 (20%): 30 August – 11 November	Term 2 (20%): 15 Nov	ember – 10 February	Term 3 (60%): 14 February– 23 June
Competencies Targeted		Evaluation Methods	
Talk (Competency 1):		Participation in class and small group discussions	
Uses language/talk to communicate and learn - 33%		Self-assessment and reflection in conferences	
Reading and Interpretation (Competency 2): Reads and listens to written, spoken, and media texts – 33%		 Use of reading strategies and text annotations (notice and note, brief summaries, word pictures, etc.) Literary explorations and responses Article reading: summary, response, and analysis Independent reading: reader's notebook, reading inventory and sharing through book talks and reviews 	
Production (Competency 3): Produces text for personal and social reasons – 34%		 Journal writing triggered by experience and class discussions Production of polished texts (individual contribution to published book, opinion, feature, or analysis article) Application of the writing process 	

Term 1

By October 7th, students will be issued a **Progress Report Card** with comments on their learning progress, behavior, and subject-specific competencies. By **November 20**, students will have been issued a Report Card.

Term 2

Students will write mid-year exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

During this term, students will write an exam to evaluate their reading and discussion competencies. At the end of this term, students will write an in-class exam to evaluate their writing and discussion competencies.

Term 3

At the end of term, students will be given MEQ Exams during the examination period to evaluate all three competencies. Students will receive their Final Report Card on June 23.